* **TLO: Develop an instructional strategy for a selected learning asset, based on a defined assessment strategy and learning objectives.**

**Purpose:**  In this section you will use all of the design elements you have thus far constructed and use them to inform the development of your instructional strategy.

**Method:** As with the previous lesson’s written assignment, you will be asked to complete a series of tasks which will support you as you navigate the design process. At the end of the tasks you will be asked to explain the decisions you made in completing each task.

**Task #1:** The purpose of this task is to expand your content. Up to this point you have developed your terminal objectives and aligned your assessment strategies to those TOs. In doing that, you have identified the direction and path of the instruction. It is now time to expand your objectives to include enabling objectives that support the TOs. For this exercise we will only work with developing the content for ***one*** TO. Once you have completed the process with one TO, you will repeat it for each of your TOs.

To expand the content, you must determine what things the learner must be able to know/do to reach the terminal objective. In this step you will make a list of all of the knowledge/skills needed for a learner to achieve the TO you have identified. Fill in the chart below with the appropriate information.

|  |  |
| --- | --- |
| Terminal Objective | Knowledge/skills the Learner must have to achieve the TO |
| 1. |  |
|  |
|  |
|  |
|  |

**Please respond, in detail, to the directive below:**

1. Explain ***how*** each listed knowledge/skill is supports the terminal objective.

* **Task # 2.** The purpose of this taskis to create and confirm the enabling objectives (EO) that support the TO. Once you have confirmed that each knowledge/skill set is needed to meet the TO, create an observable and measurable objective for each. Complete the chart below:

|  |  |
| --- | --- |
| Knowledge/Skill needed to support the TO | Observable and Measurable Enabling Objective. |
|  |  |
|  |  |
| [insert as many rows as needed] |  |

**Please respond, in detail, to the directive below:**

1. Using the chart below validate each enabling objective that you developed and explain ***how*** the objective meets the criteria.

|  |  |  |
| --- | --- | --- |
| **Criteria for Validating a Learning Objective** | **Yes or No** | **Explanation** |
| The objective states or reasonably implies the target audience. |  |  |
| The objective identifies an action for the audience to demonstrate. |  |  |
| The objective describes an object of the action that learners will be expected to demonstrate. |  |  |
| The action identified in the objective is one that an instructor can observe and measure in an assessment. |  |  |
| The cognitive process involved in demonstrating the learning objective is appropriate for the target audience. |  |  |
| The object of the learning objective adequately reflects the knowledge dimension of the task. |  |  |

* **Task # 3.** The purpose of this task is to hierarchically sequence your EOs and align them to the TO. Begin by writing the TO out on a piece of paper. Then write each EOs on an individual sticky note. Place all of your EOs under the TO. Now begin to arrange the EOs in a logical sequence of events. Keep in mind the following diagram.

TLO

ELO 1

ELO 2

ELO 3

ELO 4

Simple

Complex

Subordinate

Superordinate

**Please respond, in detail, to the directive below:**

1. List your TLO and each EO in its hierarchical sequence.
2. Beginning with the simplest knowledge/skill explain in detail how each of the EOs supports the EO above it.

* **Task # 4.** The purpose of this task is to select the most appropriate instructional strategy for your content. Do not forget that selection of your instructional methods must align with the cognitive process/knowledge dimensions of the ELO and the means by which the learner will be assessed. Also, keep in mind that when selecting your instructional methods you cannot forget to consider your target audience.

|  |  |  |  |
| --- | --- | --- | --- |
| **ELO** | **Assessment** | **Learner Characteristics** | **Instructional Method** |
|  |  |  |  |
|  |  |  |  |
| [insert as many rows as needed] |  |  |  |

**Please respond, in detail, to the directive below:**

* + - 1. In detail, explain how you synthesized each of the variables (i.e., ELO, Assessment, and Learner Characteristics] to arrive at your instructional method
* **Task # 5.** The purpose of this task is to translate the ELOs and the chosen instructional strategy into a lesson using Gagne’s 9 events as a framework for instruction. Insert the instruction to be implemented in each of Gagne’s events, list the internal process to which this event correlates and list the primary instructional method you have chosen.

|  |  |  |  |
| --- | --- | --- | --- |
| **TO:** [insert TO]  ELO 1:  ELO 2:  ELO 3:  [insert as many ELOs as needed] | | | |
| **Event** | **Implementation** | **Internal Process** | **Instructional Method** |
| Gain learners’ attention. |  |  |  |
| Share the learning objectives of the session. |  |  |  |
| Stimulate recall of prerequisite learning. |  |  |  |
| Present the content. |  |  |  |
| Provide guidance to enhance understanding. |  |  |  |
| Give learners an opportunity to practice and demonstrate what they know. |  |  |  |
| Provide feedback. |  |  |  |
| Assess performance. |  |  |  |
| Provide job aids or references to ensure that learners retain and transfer what they have learned. |  |  |  |

**Please respond, in detail, to the directive below:**

1. Provide a written summary and ***detailed rationale*** for your chosen instructional strategy.